

Parent – School Contract

Introduction:

A constructive relationship between the school and families is key to ensuring that the students' well-being is at the core of an effective educational experience. It is beneficial for both parties, the schools and the families, if these constructive relationships are based on agreed terms and conditions set out clearly in a contract form.

In addition to this contract, schools should have effective procedures to address and mitigate parental concerns and complaints, while at the same time parents should also be recognized and used as a valuable resource in the educational experience of their children.

To ensure that all parties in this relationship are aware of their duties and responsibilities, families are required to read this document carefully and to ratify it only after all queries have been addressed by the school.

The terms and conditions stipulated in this contract are a reference for dispute resolution. KHDA will uphold the agreement stipulated in this contract when a party refers a matter to KHDA for deliberation and endorsement.

Definitions:

- 1 **Authority or KHDA:** The Knowledge and Human Development Authority.
- 1 **Child:** the child or children (at any age) admitted by the school to be educated and whose name appears in this document.
- 1 **Contract:** this document.
- 1 **Educational Services:** the services that the school provides in order to support the learning and development of the students.
- 1 **Parent:** both parents of the child when both have the legal standing of guardians or are the legal guardian by court order.
- 1 **Policies:** the principles, guidelines and/or rules adopted by a school and shared with all stakeholders for the purpose of achieving specific objectives. These objectives could be related to any issue pertaining to the operation of the school, such as academics, health and safety or students' behavior.
- 1 **School:** Lycee Libanais Francophone Prive-Dubai
- 1 **School tuition fees:** any amounts owing to the school for a student's enrolment, education and related activities at the school. These fees are clearly communicated and are stipulated in this contract.
- 1 **Student(s):** all those who are admitted and registered at the school to be educated at any grade level.
- 1 **Third party:** the provider, other than the school, of a specific service for the students via the school.

DSIB Rating for Lycee Libanais Francophone Prive-Dubai(2014-2015) is Good.

1. Admission:

The management of Lycee Libanais Francophone Prive-Dubai is pleased to offer (STUDENT) a holder of Emirates ID no. (NUMBER) enrolment in Grade/Year GRADE (##) for the academic year 2015-2016.

Student Special Support

To ensure a productive learning experience for all students at the school, including those with special needs, it is essential that the school and the families work in partnership. This is defined by certain expectations from both parties to set the condition for a successful identification and support mechanism for the students.

Parents are expected to:

- Provide the school with copies of all medical, psychological or educational assessments or reports before entry to the school. Such materials are a prerequisite in enabling us to provide the best education for your child. Failure to disclose any such information, including the deliberate withholding of information, may result in your child not making the expected progress in school.
- Notify the principal in writing if they are aware or suspect that their child (or anyone in his or her immediate family) has a learning difficulty, and the parents must provide the school with copies of all written reports and other relevant information. Parents will be asked to withdraw their child if, in the professional judgment of the principal and the child's teachers, and after consultation with the parents and with the student (where appropriate), the school suspects that such vital information about special needs has been deliberately withheld.
- Refer to the school's policy on "special educational needs" for full details.

2. Curriculum and Educational programmes:

Please refer to table below for detailed information regarding the school's curriculum and programmes. The table also indicates boards and organisations which have accredited or authorised the school. Websites are included if parents wish to seek further information.

Phase/ Cycle:	Curriculum/ Programme:	Accreditation/ Authorisation
Kindergarten	FRENCH	HOMOLOGATION-AEFE
Pre-Primary, KG1, KG2		www.aefe.fr

Elementary Grade 1, 2, 3,4 & 5	FRENCH	HOMOLOGATION-AEFE www.aefe.fr
Intermediate 6, 7, 8, 9	FRENCH	HOMOLOGATION-AEFE www.aefe.fr
Secondary 10, 11, 12	FRENCH	HOMOLOGATION-AEFE www.aefe.fr

- a. **Mandatory subjects:** As per the rules and regulations in the UAE, it is mandatory for:
1. All Muslim students to study Islamic Education from Grade 1 to Grade 12 inclusive.
 2. All Arab students to study Arabic as a first language from Grade 1 to Grade 12 inclusive.
 3. All non-Arab students to study Arabic as an additional language from Grade 1 to Grade 9 inclusive

In Lycée Libanais Francophone Privé – LLFP, its mandatory for all Arab origin students to study Arabic A as a first language and no request of moving to Arabic B will be entertained or permitted unless it's a special need case supported with evidences and after obtaining KHDA approval.

(please refer to the school policy "spécificité du LLFP").

b. Subjects offering:

This will include mandatory and optional languages, math, science, social studies and other subjects on offer.

Phase 1 : Kindergarten Pre-Primary, KG1, KG2	Arabic, French, Mathematics, Science, art, Music, Physical development (fine and gross motor skills).
Phase 2: Grade 1, Grade 2, Grade 3, Grade 4, Grade 5	Arabic , Islamic Education (Muslim students), French, English(from grade 3), Mathematics, Science, Social Studies, Music, PE, Library, Art
Phase 3: Grade 6, Grade 7, Grade 8, Grade 9	Arabic, Islamic Education (Muslim students), French, English, Spanish, Mathematics, Physics, Chemistry, Biology, History, Geography, Music, PE, Library, Art.
Phase 4: Grade 10	Arabic, Islamic Education (Muslim students), French Literature, English, Spanish, Mathematics, Physics, Chemistry, Biology, History, Geography, Library, Art, Economics, Art, Music, PE.
Phase 4: Grade 11 - Science , Economics	Arabic, Islamic Education (Muslim students), French Literature, English, Spanish, Mathematics, Physics, Chemistry, Biology, History, Geography, PE, Art, Economics.
Phase 4 Grade 12 - Science , Economics	Arabic, Islamic Education (Muslim students), Philosophy, English, Spanish, Mathematics, Physics, Chemistry, Biology, History, Geography, PE, Art, Economics.

c. Choice of educational streams:

At the LLFP, starting grade 10 students are prepared for the French Baccalaureate program, in one of the following main streams: Scientific (Mathematics, Physics & Chemistry, or Biology), Social and Economic studies (Mathematics or Economic & Social Sciences) or Literary.

d. Assessment policy:

At the Kindergarten, students undergo ongoing assessments according to the common core standards and the competences set for attainment in the framework of the French program.

Evaluations are based on fine observation of students individual work oral, written or manipulation activities.

At the elementary level, grade 1 to 5, and according to the common core standards and the competences set for students' attainment, students undergo continuous forms of evaluations and common evaluations testing the acquired competences.

All students at the secondary and upper secondary levels (from grade 6 to grade 12) undergo an evaluation system comprised of continuous short tests and end of term exams. Teachers carry out their continuous tests, in their own subject of teaching, with a common objective of helping students understand and learn the notion explained. The end of term exam is common for all students in the same grade level and in all disciplines. These exams have many objectives that are set at the beginning of each term and to which students are tested on. They are prepared by subject teachers and approved by the subject coordinators

e. Promotion and retention policies:

Starting grade 1, and in order to pass to another grade level, a student must obtain at least a 10/20 annual total average in the key subjects which are Arabic, French, Mathematics and Sciences.

The class teachers meeting held at the end of every school academic year decides on the promotion of students to the next grade level based on the annual total average obtained by the student in the key subject.

f. Extra-curricular activities and celebrations:

Extra-curricular activities are offered (optional) for students from grade 1 to grade 7. Sports teams, cultural and artistic workshops are offered at the secondary levels. They help develop students' talents and allow them to participate in various competitions and exhibitions, whether national or international.

Starting grade 8 to grade 12, orientation program and activities are mandatory set for students to help them elaborate their career project and choose the stream of their studies in higher grades and universities.

The LLFP celebrates, on a yearly basis, the Lebanese Independence Day, the UAE National Day, the International Day of Francophonie and the end of year celebrations for all levels.

g. Graduation requirements:

In grade 9 all students have to pass successfully their French "Diplôme national du brevet".

In grade 12 students graduate after succeeding in the French baccalaureate exam.

h. Graduate certificate:

Students at the LLFP undertake the following official exams:

1. At the end of grade 9, students present their French Brevet exams.
2. In grade 12, students present their French Baccalaureate exams as part of their higher secondary studies. However, students need to undertake anticipation exams in grade 11, in which they carry the scores obtained on those exams to grade 12.

The French Baccalaureate diploma is recognized in most countries around the world and enables students to enroll in all French or English universities.

3. Fees:

It is important to note that fees included in this contract and any increases noted are in line with the Schools Fees Framework published on the KHDA website.

- a. Responsible/authorised party for payment of fees **Parent name Rania Misk.**
- b. The **Lycee Libanais Francophone Prive-Dubai** School, vouches that no additional mandatory fees will be required from parents during the academic year **2015-2016** except for fees clearly indicated in this contract.
- c. The fee structure at **Lycee Libanais Francophone Prive-Dubai** for the academic year **2015-2016** is as follows:

	Grade	Section	School fees (AED)
	Pre primary	-	21920
	KG 1	-	21920
	KG 2	-	21920
	GRADE 1	-	24007
	GRADE 2	-	24007
	GRADE 3	-	24007
	GRADE 4	-	24007
	GRADE 5	-	24529
	GRADE 6	-	31314
	GRADE 7	-	31314
√	GRADE 8	-	33402
	GRADE 9	-	39143
	GRADE 10	-	39143
	GRADE 11	-	41752
	GRADE 12	-	46971

- d. The following are additional **mandatory** fees required for the academic year **2015-2016**:

Mandatory item	Fee (AED)	Due date (dd/mm/yyyy)	Add to installments
Photos/DVD/Medical file/Stationary	1500	01/06/2015	√

- e. The following are additional **optional** fees required for the academic year **2015-2016**:

Selected	Optional item	Fee (AED)	Due date (dd/mm/yyyy)	Comments	Add to installments

f. The following additional fees apply for **mandatory** external examinations in the following Grade/Year levels:

Examination	Fee (AED)	Due date (dd/mm/yyyy)	Comments

g. Payment of approved fees is expected in **3** instalments according to the following timetable:

Status	Percentage	Amount (AED)	Date due (dd/ mm/ yyyy)
First installment	35%	12215.7	01/06/2015
Second installment	30%	10470.6	25/08/2015
Third installment	35%	12215.7	06/12/2015
Fourth installment	%		
Fifth installment	%		
Sixth installment	%		
Seventh installment	%		
Eighth installment	%		
Ninth installment	%		
Tenth installment	%		
Eleventh installment	%		
Twelfth installment	%		
Re-registration fees			
Sibling Discount	%		
Staff Discount	%		
Other Discount			

Deduct re-registration fees from first installment

Deduct re-registration fees from all installments

h. Total fees for the academic year:

Installments fees (AED)	Other fees (AED)	Deduction (AED)	Discount (AED)	Net total (AED)
34902	0	0	0	34902

Private agreements to "facilitate" payments for some families are to have permanent standing, and not to be altered from year to year.

Returning students:

- 1 For returning students, and according to the Schools Fees Framework, the school will charge up to 10% of the total fee amount to be paid within the time frame specified by the school:
 - i This amount is non-refundable unless the family has to move outside the Emirate of Dubai before the start of the academic year.
 - i The school reserves the right to ask for proof that the family is moving outside the Emirate of Dubai such as an acceptance offer from another school situated outside Dubai.
 - i This amount is deductible from the first term of the academic year.

New students:

- n For new students, and according to the Schools Fees Framework, the school will charge parents up to 30% of the total fee amount to be paid within ten (10) days of the issuing of the acceptance letter.
- n This amount is non-refundable unless the family has to move outside the Emirate of Dubai before the start of the academic year.
- n This amount is deductible from the first term of the academic year.

Refunds:

- n For students who are withdrawn from the school during the academic year, fee deduction will be applied as per the Schools Fees Framework quoted below:
 - i If the student attends school for two weeks or less, one month's fee will be deducted.
 - i If the student attends school for a period ranging between two weeks and one month, two months' fees will be

deducted.

- If the student attends for more than a month, three months' fees will be deducted.

The school reserves the right to not re-enroll students for the following academic year when fees are repeatedly not paid on time. This will be documented by the school through the issuance of dated warning letters.

The school also reserves the right to not issue the concerned student his or her progress report and to refer the issue to the KHDA.

Sibling policy:

It is the policy of the school that siblings shall receive discounted fees. The deductions apply to school fees only and do not include other fees stipulated in this contract. This is a binding promise for the 2015/2016 academic year and until otherwise specified in another binding school- parent contract. Deductions are to be calculated as follows:

Sibling	Deduction rating
Sibling 1	0%
Sibling 2	0%
Sibling 3	15%
Sibling 4	25%

In case of a change or cancelation of the above policy, parent will be given a notice period of one academic year

4. Communication:

Effective communication is essential to building a school-parent partnership which will strengthen the student's learning experience. Communication can and should happen through different means, such as the school's website, pamphlets and/or newsletters, to target all parents. The language of communication between the school and the parents is the language of instruction: French. and an additional language most suitable to the school community.

The responsibilities of the school include:

- Communicating to parents all policies, possible changes and immediate announcements.
- Using all contact details provided by parents to communicate key messages.
- Updating the information about school policies, expectations, programmes, staff and any other information deemed necessary by the school.
- Informing parents of their child's progress through regular assessment reports (at least three per year) and meetings. The school will exercise fairness, objectivity, transparency and credibility in the assessment reports shared with parents.
- Providing parents the opportunity to see and review all of their child's work and assessments.

The responsibilities of the parents include:

- Supplying the school with valid and updated contact details, including home and mobile numbers, e-mail addresses and home locations.
- Updating the school about any changes in the contact information.
- Referring regularly to established means of communications for any updates about the school.
- Being courteous in their approach to staff when enquiring about their child.
- Attending all meetings, conferences and reviews related to their child's progress and performance. Failure to do so may jeopardise their child's progress and learning experience. Parents' level of participation, involvement and responsibility in their child's learning will affect his or her chances for re-enrolment the following year.

5. Attendance and punctuality:

First academic day for students	Last academic day for students	Term Break 1	Term Break 2	Term Break 3
01/09/2015	30/06/2016	20/12/2015 to 31/12/2015	27/03/2016 to 07/04/2016	Not applicable

The daily routine: Sunday to Thursday

Timing of the day:

Pre-primary, KG1: 7:55 to 13:15 (students are not supervised before 7:45 and after 13:30)

KG2 - Grade 10: 7:55 to 15:30 (students are not supervised before 7:45 and after 15:45)

Grade 11 & 12: 7:55 to 16:35 (students are not supervised before 7:45 and after 16:35)

Students' absenteeism and tardiness affect the school's ability to provide effective educational services, the achievements of consistently absent or late students and disrupt the learning experiences of other students in the school.

Likewise, the attendance of teachers is imperative to securing continuous and progressive learning experiences for all students at the school. The school will secure and improve teachers' attendance at all times and ensure that students are not left without a qualified teacher for long durations of time exceeding a week.

Parents, the students and the school must work together to improve and maintain high attendance rates.

The responsibilities of the school include:

- Sharing and implementing a school policy on attendance and punctuality which stresses that attendance for all students is mandatory on all the days the school is declared open.
- Clarifying to parents and students the definition of a school day, the start of registration process in the morning, the school's expectations in relations to punctuality all through the school day, the definition of absenteeism and a list of what is considered excused and unexcused absenteeism (please refer to the school policy).

The responsibilities of the parents include:

- Reading, ratifying and implementing the school's policy on attendance and punctuality.
- Promoting their child's attendance and punctuality and abiding by the timings set by the school for the start and the end of the school day.
- Understanding and upholding the school's policy which states that continued tardiness and absenteeism will result in disciplinary measures and will affect the students' chances of enrolment for the upcoming academic year.

In case of repeated tardiness and absenteeism the following applies:

Offence	Frequency	Implications
Tardiness – this refers to being late in coming to school at the start of the school day and to instances of being late to lessons within the school day	The first five(5) incidents of tardiness in a short period of time such as a month or an academic term	Written warning to student and notify parents. Tardiness will be noted in the students' progress report.
	Up to an additional three (3) instances of tardiness in a short period of time, such as a month	Parents and student to be called to a meeting with the principal or a designated person by the principal. Parents and student to sign a written pledge not to repeat the offence. Tardiness to be noted in students' progress report.
	Any additional incidents to the above	At the discretion of the school, decision might include one or more of the following: <ul style="list-style-type: none"> ▫ Community hours at the school or beyond. ▫ Detention during school break or after school hours. ▫ Temporary suspension for up to three days where the student will receive a "zero" on any test administered during suspension days.

		<ul style="list-style-type: none"> 1 A written notice announcing refusal to re-enroll the student in the school for the following academic year.
Offence	Frequency	Implications
Absenteeism – this refers to frequent or habitual absence from school or from lessons without a valid medical or family related excuse.	The four(4) incidents of absenteeism in a short period of time such as a month or an academic term	<p>Written warning to student and notify parents.</p> <p>Absent days will be noted in the students’ progress report.</p>
	Up to an additional three (3) instances of absenteeism in a short period of time	<p>Parents and student to be called to a meeting with the principal or a designated person by the principal.</p> <p>Parents and student to sign a written pledge not to repeat the offence.</p> <p>Absent days to be noted in students’ progress report.</p>
	Any additional incidents to the above	<p>At the discretion of the school, decision might include:</p> <ul style="list-style-type: none"> 1 Community hours at the school or beyond. 1 Detention. 1 Temporary suspension for up to three days where the student will receive a “zero” on any test administered during suspension days. 1 A written notice announcing refusal to re-enroll the student in the school for the following academic year.

These decisions are endorsed by KHDA and consequences resulting from continued tardiness and absenteeism will be upheld by the Authority.

6. . Attitudes and behavior:

Schools strive to offer all their students a hazard free and emotionally safe environment in which they can achieve their full academic and personal potential. In order for schools to achieve this objective, **the responsibilities of students and parents include:**

- Abiding by the school’s behaviour policy which is attached with this contract. This policy will cover expected code of behaviour during the school timings, during extra-curricular activities, on school buses, during school trips and students’ participation in social-media forums.
- Ensuring the student understands the school’s expectations and possible consequences that may arise due to breach of the behaviour code.

The school has a zero-tolerance policy for bullying in all its forms. Bullying is the intentional and deliberate intimidation of another person through emotional, physical, psychological and/or cyber means. Instances of proven and intentional bullying may result in immediate suspension of the aggressor from the school. The matter will be referred to KHDA for ratification.

Aligned with the above, the school will not tolerate any form of defamation or intentional harm practiced through social media forums. The LLFP will abide by the Emirati law on these matters of use and participation in social media outlets and/or forums. This policy must include, but not be restricted to, the following:

- Parents and students in all grade levels using any social media forum must, at all times, demonstrate respect for the members of the school community (including all students and personnel);
- Parents and students must not breach confidentiality, defame or make threats to any person in the school community;

Instances of proven and intentional breach of the above will result in sanctions that may include Suspension from the school.

7. Health and safety:

It is the responsibility of the school and the parents to secure a safe and healthy environment for the students. In this regard, the school shall issue and implement various health and safety guidelines that parents are expected to abide by and ensure their children do so as well.

The responsibilities of the school include:

- Providing students with appropriate medical care as per the regulations set.
- Providing students with medical conditions the care and attention they deserve while treating cases with confidentiality.
- Promoting and reinforcing awareness about healthy lifestyle habits, including choice of food and practice of exercise.

The responsibilities of the parents include:

- Sharing with the school all information related to their child's medical condition and history.
- Ensuring that meals and snacks provided to students adhere to the school's policies and guidelines in this regard.
- Upholding the school's decision to confiscate food and drink items which do not fit the expectations set by the school.

8. . Transportation:

The school is responsible for ensuring the students' safety while on school buses, whether managed by the school or outsourced to a third party. In addition to implementing rigorous safety procedures outlined in a school policy, the school will also ensure the full implementation of the guidelines outlined by RTA on the matter.

The following are expectations set by the school for parents at the school.

a. Private vehicles:

- To ensure the safety of all students, parents driving to school will receive a route map detailing entry and exit points to the school.
- Parents must abide by the designated entry and exit routes set by the school.
- School personnel and staff helping in the organisation of students' arrival and dispersal times represent the school and their instructions must be obeyed.

a. Buses:

- For all intents and purposes, school buses, whether managed by the school or outsourced to a third party, are considered part of the school premises when being used by students.
- All safety rules and behaviour expectations set by the school and enforced by personnel must be adhered to by students and parents.

Failure to comply with all transportation rules set by the school will result in disciplinary action and will affect the students' registration chances for the following academic year.

9. . Appeal process:

Every school must set up an appeals process to ensure parents and students the right to fair and impartial decisions affecting their educational experience at the school. It is best to solve issues informally through meetings and discussions; however, at times, there are concerns and complaints that need further deliberations.

It is expected that parents refer to this process for any conflict resolution within the school:

- a. If a student/parent wants to question a decision made by the school at any level, then the parent should meet the person directly involved in the decision such as a teacher or supervisor;
- b. If the parent is still not satisfied, then he/she should meet with the head of section such as head of elementary or senior school if applicable;
- c. If the issue is still not resolved, then the parent must meet the principal of the school to try to resolve the issue;
- d. If the issue is still not resolved after this stage, then the parent shall write an official letter to the board of governors. The board of governors will be required to set up a committee comprised of a teacher, a parent, a school leader and a member of the board of governors. None of the members of the committee shall have any connection to the original concern or complaint. The committee shall study the matter and within 10 working days issue a written report to both the principal of the school and to the

parent;

e. Each process from (A to C) should not exceed more than (5) working days. If the parent is still not satisfied, then the parent has the right thereafter to refer the matter to KHDA by contacting **the Compliance and Resolution Commission** on CRC@khda.gov.ae.

KHDA has the right to uphold or repeal any and all decisions. Its final decisions are binding to both the school and parents.

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This contract is the sole reference for the Knowledge and Human Development Authority to resolve any dispute between the school and the parents. It supersedes all prior or subsequent agreements, and understandings between both parties including school policies which may conflict with its clauses.

Declaration:

I/We parent/ guardian of **Yara El Jammal** hereby certify that I/we have read the terms and conditions and all related school policies and agree to abide by them. I/we agree to support the school in all aspects of our child’s education and any sanctions that may be deemed appropriate concerning my child.

DSI B Rating for Lycee Libanais Francophone Prive-Dubai(2014-2015) is Good.

Please note that signing and returning this contract implies full acceptance of all the above terms and conditions.

Principal	Father	Mother	Guardian	Coordinator
Name:	Name:	Name:	Alternative responsibility:	Name:
	Emirates ID:	Emirates ID:	Emirates ID:	
Principal signature	Parent signature	Mother signature	Guardian signature	Coordinator signature
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	